



E3 Performing Arts

"A Creative Alternative to Day Care"

How E3 Performing Arts can help your child

Did you know?

Young people who participate in the **arts** for at least **three hours** on **three days each week** through at least one full year are:

- 4 times more likely to be recognized for **academic achievement**
- 3 times more likely to be **elected to class office** within their schools
- 4 times more likely to participate in a **math and science fair**
- 3 times more likely to win an **award for school attendance**
- 4 times more likely to win an **award for writing** an essay or poem

Young artists, as compared with their peers, are likely to:

- Attend **music, art, and dance classes** nearly three times as frequently
- Participate in **youth groups** nearly four times as frequently
- **Read** for pleasure nearly twice as often
- Perform **community service** more than four times as often

("Living the Arts through Language + Learning: A Report on Community-based Youth Organizations," Shirley Brice Heath, Stanford University and Carnegie Foundation For the Advancement of Teaching, Americans for the Arts *Monograph*, Nov. 1998)

The facts are that **arts education...**

- makes a tremendous impact on the **developmental growth** of every child and has been proven to **help level the "learning field"** across socio-economic boundaries
(Involvement in the Arts and Success in Secondary School, James S. Catterall, The UCLA Imagination Project, Graduate School of Education & Information Studies, UCLA, Americans for the Arts Monograph, January 1998)
- has a measurable impact on at-risk youth in **detering delinquent behavior and truancy problems** while also **increasing overall academic performance** among those youth engaged in afterschool and summer arts programs targeted toward delinquency prevention
(YouthARTS Development Project, 1996, U.S. Depart. of Justice, National Endowment for the Arts, and Americans for the Arts)

Businesses understand that **arts education...**

- builds a school climate of **high expectation, discipline, and academic rigor** that attracts businesses relocating to your community
- strengthens student **problem-solving and critical thinking skills**, adding to overall academic achievement and school success
- helps students develop a sense of **craftsmanship, quality task performance, and goal-setting**—skills needed to succeed in the classroom and beyond
- can help troubled youth, providing an **alternative to destructive behavior** and another way for students to approach learning
- provides another opportunity for **parental, community, and business involvement** with schools, including arts and humanities organizations
- helps all students develop more **appreciation and understanding of the world** around them
- helps students develop a **positive work ethic** and pride in a job well done
(Business Circle for Arts Education in Oklahoma, "Arts at the Core of Learning 1999 Initiative")

Source: http://www.artsusa.org/public_awareness/artsted_facts/001.asp

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